Scrutiny Sub-Committee for the Development of Lifelong Learning



29th March 2005

Work Programme

Report of Head of Overview and Scrutiny

Purpose of the Report

1 To update the Sub-Committee about the current work programme.

Background

- 2 Under the new Constitution, the Sub-Committee, following consultation with the Chairman and Vice Chairmen of the main Committee, sets its annual work programme.
- The School Meals Working Group report appears on the agenda today.
- 4. The Special Educational Needs Working Group has recently visited Belmont Community Arts College. This provided an opportunity to consider the assistance given by the authority to schools to prepare Disability Access Plans to facilitate inclusion of special educational needs pupils and also to discuss progress in relation to Communities of Learning.
- 5. Belmont School has a specific resource for pupils with visual and hearing impairment. The school takes pupils from throughout the County and their education at the school is truly inclusive. The Working Group was able to understand, in particular, how pupils with severe visual impairment were assisted in their education and were very much part of the whole school. Braille signs were a particular feature.
- 6. It was interesting that issues about inclusion of special needs pupils at this school were related more to those pupils who had other special needs than visual or hearing impairment.
- 7. In relation to Communities of Learning, which are part of the County's All Together Better policy, the position is still developing and some opportunities to provide further support have been raised with the Education Service.
- 8. Performance management is now a regular feature of reports to the Sub-Committee.

Recommendation

9. You are recommended to note the work programme for the Sub-Committee which will need to be considered after the election.

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SCRUTINY SUB-COMMITTEE TO DEVELOP LIFELONG LEARNING

WORK PROGRAMME

JANUARY 2004 - NOVEMBER 2004

CALENDAR	PRO	JECT	REVIEW	
2004				
January				
February				
March	Performance	e Review		
April		Special Educational Needs		
May		•	 	
June		Adult and Community Learning		
July			!	
August	School Meals		 	
September		Performar Review	ice	Modern Foreign Languages
October	i		i	
November				
December	!		1	
2005				
January	1		İ	
February	<u> </u>		1	
March	Primary Surplus Places	Performance Review ↓		
April				
May				
June	14-19 year olds?			Modern Foreign Languages
July				School Transport Review
August				
September				
October				
November				School Meals Review?